| **Student:** Anson |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| What was the BEST thing about my speech? | * I like the content of your hook! Good work and description of the situation. * Good signposting! Good definitions work as well. * Good pacing in terms of your speech!   Speaking time: 02:50.86, please aim for 4 minutes at least next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to take a bit of a pause when you are moving between parts of the arguments! * Your speech required a lot more emotion Anson! I felt that despite the smart content, it was quite underwhelming as I don’t think it was present in a way that was appealing. * I feel that the examples used (Saudi Arabia/North Korea) are quite extreme; these are some of the worst countries on earth for fairness and equality - it’s not fair to make your opponents defend this! Try to make sure that your argument is applicable to all and or a majority of situations. * Try to make sure that you are actively giving me at least three reasons for why your argument is true! | |

| **Student:**  Ashton |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting! * Good volume and projection! * Good tracking of the other side! You identified all their arguments. * Good examples and illustrations for how your argument works! * Good use of emotions through your words!   Speaking time: 07:39.18, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think this hook was way too extreme; it was far too convenient and only applied in the one scenario that you came up with. You want to make sure that your content applies across the board and to general situations. * I think you need to become more direct with your responses; you have the right idea, but I feel as though a lot of the rebuttal was an observation of errors made by the other side, as compared to a direct rebuttal to their case. * The whole Kim Jong Un angle from the other side was more of an example than an argument; try not to conflate examples with an argument! * Try not to take a POI in the middle of your argument; complete what you wanna say and move on! * Life imprisonment; I like the logic behind this argument, but you must be sure to explain why the death penalty is more effective in preventing crime, etc. | |

| **Student:** Scott |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really like your pacing! I appreciate how passionate you are as well. Keep that up! * Good hand gestures! * Good clarity and tone! Please keep your volume projection up. * Good response to the POI! * Good control of your speech! Good job for planning out when and where you want to take a POI.   Speaking time: 06:25.17, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that when you are rebutting your opponents, that you don’t give too much commentary versus just deconstructing the other side! * I like and appreciate that you gave me an alternative to life imprisonment; you might want to make sure that you are showing me that life imprisonment is just as effective as the death penalty! (This means, showing me that life imprisonment can also do things like prevent crime, etc.) * Try to tell me the impact of your argument; for example, when you say the state should not kill, tell me what a state that can and will kill results in - does it result in a scarier and more unfair society? * Try to make sure that you don’t just focus on rebutting! I felt that you got caught up in rebutting the speaker before you, but remember your job is to also to convince me of why your side is going to provide a much safer and better world! | |

| **Student:** Angie |
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| **Topic:** THW abolish the death penalty |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You have wonderful hand gestures! * Good clarity and tone! * Good work for defending your partner and their argument! * Good work for identifying most of the other sides' arguments! I think you had a very smart rebuttal for why the other side is contradicting themselves.   Speaking time: 04:18.20, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I didn’t like the hook this time; I felt that you seemed unprepared! Make sure to write out your hook earlier and deliver on it. * Try to make sure that you are identifying the specific things said by the other side; you are giving me rebuttals, but these rebuttals seem to be attacking the idea behind the other side, as compared to the idea presented by the other side! * You must return to structure; please use the CREI formula! I found that quite a bit of the speech was a bit difficult to track. * Try to make sure that you are considering the impact of your argument; what might this help and or hurt in the world? | |

| **Student: Charlotte** |
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| **Topic: This house would make schools focus on the lowest-performing students, rather than the highest-performing students** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: averages! * Good response to the POI!   Speaking time: 4:31.64, try to speak for 5 minutes next time around! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You gotta improve on the emotive expression of your speech - I felt as though the speech sounded quite uncertain and unconfident. You gotta believe in yourself! * Please try to make eye contact and use hand gestures! * I wasn’t too sure what exactly was being proven in the rebuttal made about averages - you might want to break this down for me! * Try not to jump to something as large and as far away as job opportunities - start small. How does this impact students? * Try to make sure you aren’t jumping around in your argumentation - for e.g,, you said you were done with your rebuttals and then you went back to it after your argumentation. You want to avoid this! * You can focus on a lot of other arguments too in your speech - for example, such as that this policy helps us build icons and models for other people to follow, etc. * What's the value of making sure that everyone has the same relative standing in the school? What's the impact of this? * How do you give people a chance? | |

| **Student:** |
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| **Topic:** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** |  | |
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| **What part of my speech NEEDS IMPROVEMENT?** |  | |